

Aronimink Elementary School

Positive Behavior Support System **Flowchart**

All students will receive Tier I intervention through the following

Students will begin each marking period with a satisfactory grade on the behavior reporting section of the Progress Report.

When a student violates the UDSD Elementary Code of Conduct, a Behavior Infraction Referral (BIR) will be written. Parent contact will be made each time a BIR is submitted. The following Tier I interventions will be implemented:

1. Aronimink Standards of Behavior
2. Teacher / Student Conference
3. Stop and Think


If a student does not generate any BIRs and exemplifies behavior expectations within a marking period, that student may receive a **Very Good** grade on the behavior reporting section of the Elementary Progress Report.

If a student accumulates up to 4 Tier 1 / Tier 2 BIRs within a marking period, that student will receive a **Satisfactory** grade. When a student receives the fourth BIR he/she will be given an individualized Tier II intervention.

Successful Tier II Intervention
Behavior Chart with Check-in/Check-out Teacher
(4 weeks)

Faculty Mentor
(3 Weeks)



Return to Tier I



The following **TIER II** interventions may be provided:


1. Behavior Chart with Check-in/Check-out Teacher –
2. Faculty Mentor
3. After school detention
4. Parent - Student – Principal problem solving conference
5. Social Worker referral
6. Reteach lessons with reflection
7. Conflict Resolution
8. Mediation

The Core Behavioral Team will monitor students' progression through Tier II interventions to determine rate of progress or need to move to a more intensive level of intervention.



Students who accumulate five or more Tier I and/or Tier II referrals during a marking period will receive a **Needs Improvement** grade on the behavior reporting section of the Elementary Progress Report. Students who continue to generate multiple BIRs, will be given a more intensive Tier II intervention or transition to a Tier III intervention.

Students who have committed a **Level IV** offense that calls for a multiple day suspension from school will move toward a possible expulsion from school pending review by the Assistant Superintendent for Curriculum and Instruction



The following **TIER III** interventions may be provided:

1. Social work referral for social skills group, individual social work sessions
2. ESAP or other community resource referral
3. SST Behavior Team referral
4. Multi Disciplinary Evaluation

